



McBee High

264 E. Pine Avenue
McBee, South Carolina

Grades	7-12 High School	
Enrollment	465 Students	
Principal	Paul Anderson	843-335-8251
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Good	At-Risk
2006	Good	Average
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	6	27	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	78.3	74.4	82.7	74.7	76.7	79.6
Passed 1 subtest (%)	15.0	11.5	9.9	11.9	13.1	11.0
Passed no subtests (%)	6.7	14.1	7.4	13.4	10.5	9.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.2%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	59	253
Number of Diplomas	48	186
Rate	81.4%	73.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.1	73.2
English 1	50.5	61.3
Physical Science	55.2	53.3
All Tests	63.1	62.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=465)				
Retention rate	6.0%	Down from 12.0%	6.2%	6.1%
Attendance rate	93.0%	Down from 93.8%	95.0%	95.0%
Eligible for gifted and talented	9.9%	Down from 10.7%	11.1%	8.3%
With disabilities other than speech	10.2%	Up from 9.9%	13.6%	13.0%
Older than usual for grade	7.7%	Up from 2.8%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.2%	1.7%	1.5%
Enrolled in AP/IB programs	11.4%	Up from 7.6%	11.4%	11.4%
Successful on AP/IB exams	N/A	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	26.7%	Down from 57.5%	32.2%	30.5%
Annual dropout rate	7.6%	Up from 2.9%	4.3%	3.5%
Career/technology students in co-curricular organizations	55.8%	Down from 72.8%	4.3%	3.1%
Enrollment in career/technology courses	274	Up from 269	563	559
Students participating in work-based experiences	33.3%	Down from 47.5%	14.1%	10.6%
Career/technology students attaining technical skills	79.1%	Down from 83.0%	77.4%	79.6%
Career/technology completers placed	97.8%	Down from 98.4%	97.9%	98.5%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Up from 51.5%	56.2%	57.4%
Continuing contract teachers	87.9%	Up from 84.8%	73.2%	69.6%
Teachers with emergency or provisional certificates	3.1%	Down from 3.2%	7.9%	8.7%
Teachers returning from previous year	94.0%	Up from 93.1%	87.0%	85.0%
Teacher attendance rate	95.5%	Down from 96.7%	95.5%	95.4%
Average teacher salary	\$47,045	Up 6.1%	\$46,180	\$46,061
Professional development days/teacher	10.6 days	Up from 10.2 days	11.8 days	11.4 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.3 to 1	26.2 to 1	25.4 to 1
Prime instructional time	86.6%	Down from 89.1%	88.8%	89.1%
Dollars spent per pupil*	\$6,806	Down 3.5%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	59.3%	Up from 56.5%	55.4%	55.3%
Percent of expenditures for instruction*	63.6%	Up from 63.4%	60.5%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	91.4%	Down from 96.3%	92.5%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	52	96.2%	274	63.1%	59	81.4%	No
Gender							
Male	25	96.0%	131	58.8%	31	67.7%	N/A
Female	27	96.3%	143	67.1%	28	96.4%	N/A
Racial/Ethnic Group							
White	43	97.7%	215	68.8%	48	83.3%	N/A
African American	N/A	N/A	44	40.9%	11	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	53.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	24	33.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	40.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	22	90.9%	108	51.9%	25	72.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We continued to have many successes at McBee High School. Overall, the Class of 2008 received \$570,900 in scholarships. Our students made progress through our reading initiatives. The Summer Reading Program is in its 6th year, and again we amassed over 20,000 points in our Accelerated Reader Program.

We participated in a Technology Initiative that provided each 7th grade student at McBee High with a laptop. The 7th grade was also involved in a cooperative learning exercise called Project-Based Learning.

We continued to explore the realm of technology by adding thirteen Promethean Boards in various subject-area classrooms and hope to expand this effort to even more classrooms in the coming year.

Our football team made it to the playoffs this year and captured the first ever playoff victory in the history of McBee High School. The baseball and softball teams were involved in playoff races that came down to the wire.

The big news in testing is that the End of Course (EOC) test now replaces the SAT average on the high school report card. So not only does the EOC test count 20% of a student's final grade, it will have a significant impact on our high school report card.

Paul Anderson, Principal
James M. Sisson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	53	61
Percent satisfied with learning environment	90.6%	88.7%	85.2%
Percent satisfied with social and physical environment	96.9%	92.5%	79.7%
Percent satisfied with school-home relations	81.3%	84.9%	68.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	81	100	10.3	32.1	29.5	28.2	70.5	67.6	69.7	Yes	Yes
Male	37	100	13.9	41.7	22.2	22.2	58.3	61.4	64.6	N/A	N/A
Female	44	100	7.1	23.8	35.7	33.3	81	73.5	74.8	N/A	N/A
White	66	100	7.9	33.3	27	31.7	74.6	75.6	81.7	Yes	Yes
African American	12	100	25	25	41.7	8.3	50	56	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	28.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	27	100	22.2	40.7	22.2	14.8	55.6	57.4	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	81	100	11.5	29.5	32.1	26.9	65.4	62.3	67.2	Yes	Yes
Male	37	100	16.7	36.1	27.8	19.4	55.6	59.7	66.3	N/A	N/A
Female	44	100	7.1	23.8	35.7	33.3	73.8	64.8	68	N/A	N/A
White	66	100	11.1	28.6	31.7	28.6	68.3	72.8	79.6	Yes	Yes
African American	12	100	16.7	33.3	25	25	50	47.3	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	18.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	27	100	18.5	37	22.2	22.2	55.6	52.1	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)

All Students	69	95.7	55.1	20.3	15.9	4.3	20.3	N/A	N/A	N/A	N/A
Male	34	91.2	52.9	20.6	11.8	5.9	I/S	N/A	N/A	N/A	N/A
Female	35	100.0	57.1	20.0	20.0	2.9	I/S	N/A	N/A	N/A	N/A
White	58	96.6	51.7	22.4	17.2	5.2	22.4	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	22	90.9	54.5	18.2	18.2	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	79	98.7	19.2	27.4	32.9	20.5	65.8	65.2	70.7
	2008	81	100	10.3	32.1	29.5	28.2	70.5	67.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	79	98.7	19.2	23.3	30.1	27.4	67.1	61.9	62.2
	2008	81	100	11.5	29.5	32.1	26.9	65.4	62.3	67.2

Abbreviations for Missing Data